Filling the Void: Repurposing wasted spaces on campus to meet child care needs

2015 Student Parent Support Symposium
Friday, May 29th – 11:00 am
Presenters

- Terese Jones is the chair of the Student/Parent Advisory Board and a doctoral candidate in Human Development and Family Sciences with a minor in Women’s Studies and Rural Anthropology.

- Kristi King is the Student Parent Family Coordinator in the Childcare and Family Resources office.
In this presentation we will...

1. Discuss the implications of increasing the visibility and fluidity of families on campus

2. Case Study: Collaborating with OSU’s Dixon Recreation Center (gym)

3. Share our strategies regarding administrative processes for launching a drop-off child care site
Located in Corvallis, a vibrant college town of 55,000 in the heart of Western Oregon’s Willamette Valley.

Land, Sea, Space and Sun Grant designated

Home to 27,000 students (22,000 fee paying)
- 22,971 Undergrads
- 4,204 Grads
- 6,069 US Minorities
- 3,116 International

We estimate that about 10% of students are parents
Childcare and Family Resources

- Advocacy for student parents
- Resource and referral
- Child care subsidy
- Two free drop-off child care centers
- Campus events—Bring your kids to campus day, Joy drive, parenting workshops, etc.
- Care.com
- On campus child care center
- Family housing (UHDS)
- Lactation rooms
- No school day subsidy program (pilot)
Visibility and Fluidity of families on campus

Visibility of student parents with their children on campus
  • Development of possible selves for students and children
  • Integration of role identities for student parents

Fluidity of student parents on campus
  • Giving parents access to move around the campus and increased participation in campus life
Discussion and Brainstorm:

- What aspects of your programs enhance visibility and fluidity of families on campus?
Case Study: Collaboration with Dixon Recreation

- Free drop-off child care located in Dixon Recreation (gym)
  - Student parents wanted access to a service they pay a fee for
  - Dixon wanted to increase student users
  - Dixon donates the space, we fund the program
Dixon space before....
Remodeling....
Now....
Now....
Now....
Now....
Discussion and Brainstorm:

- Where on your campus would student parents like to be, that they can’t be now?
Strategies for processes:

- Funding – student fees
- Choosing a location
- Licensed vs. non-licensed
- Gaining university support
- Relevant research
In order to carry a positive action we must develop here a positive vision.  Dalai Lama
Kristi King, BS
Student Parent Family Coordinator
kristi.king@oregonstate.edu

Terese Jones, MDIV, MS
Doctoral Candidate and Board Chair
jonester@onid.oregonstate.edu