

Quality Child Care out of Reach for Many OSU Employees

From President Ray

“As an inclusive and supportive community we must increase funding and attention toward child care initiatives, including increasing the affordability of high quality child care. I encourage colleagues, alumni and friends of the university to join us in increasing ongoing support for our OSU families with young children.”

\$2,769

Average Monthly Gross Office Specialist 2 Income

43%

\$3,519

Average Monthly Gross Instructor Income

34%

\$4,682

Average Monthly Gross Coordinator Income

26%

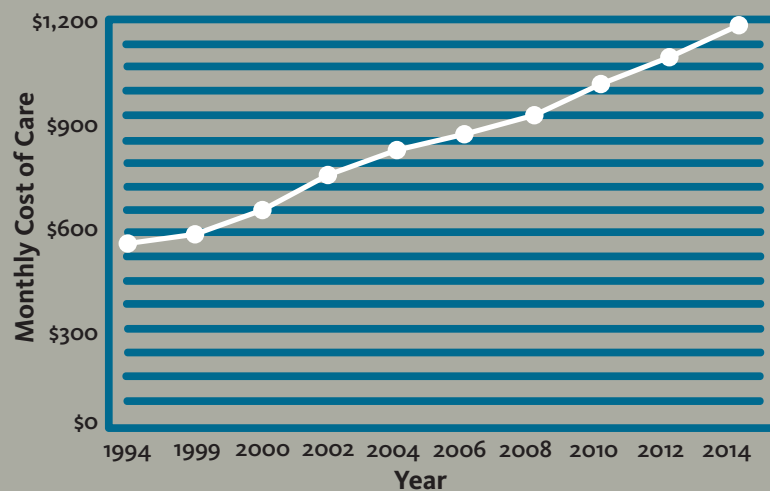


Child Care

\$1,195

per child per month

The Cost of Care Keeps Rising...



According to the U.S. Department of Human Services child care should only account for 10% of a family's budget

From Current Research

Current research suggests that the quality of the child care is a critical feature associated with the behavioral, social, and academic outcomes of the children attending these programs.

Specifically, children who experience higher quality child care at young ages are more likely to have better educational and social outcomes than children in lower quality child care settings. (La Paro, Williamson & Hatfield, 2014)



From Friend Raisers Recipient



“Receiving this child care subsidy truly helps ease the burden when budgeting each month and reaffirms my choice to continue working at OSU.”

-Beamer Family



OSU Child Care FriendRaisers

Endowment founded in 1998 and disbursing funds to OSU employees for nearly 20 years

Please consider donating today. Our OSU families need your help! To support this cause or learn more, please contact Mike Moran at 503-553-3404 or by email at mike.moran@osufoundation.org

Grobe, D. & Weber, R.. 2016 Oregon Child Care Market Price Study. Oregon Child Care Research Partnership, Oregon State University

La Paro, K. M., Williamson, A. C., & Hatfield B. (2014). Assessing Quality in Toddler Class-rooms Using the CLASS-Toddler and the ITERS-R. Early Education and Development, 25:6, 875-893. DOI: 0.1080/10409289.2014.883586



Oregon State University