

Family Resource Center Advisory Board

Date: 10/12/2023

In Attendance: Harley Bruno, Harper Kenee, Kristi King, Camryn Lau (ASOSU Senate Budget Committee), Amy Luhn, Kanchan Ojha, Kim Rockwood, Anne Singley (prospective student board member), Stephanie Smith, Erika Woosley

Not Present: none

Minute Taker: Kim Rockwood

NEXT MEETING: 11/2/2023, 8:30-9:30, MU 212

AGENDA ITEM	DISCUSSION	ACTION / FOLLOW UP
Introductions	<ul style="list-style-type: none">Attendees introduced themselves.Anne Singley is a student parent new to OSU and is interested in joining the FRCAB.Camryn Lau is on the ASOSU Senate Budget Committee and her delegation is the FRC. She is attending this meeting to become more familiar with the FRC and our potential budgeting needs.Handouts distributed which included: 1) FRCAB 10/12/2023 meeting agenda, 2) Division of Student Affairs Priority & Actions, 3) Division of Student Affairs Community Compact, 4) FRC Strategic Initiatives 9/2023-6/2025.	
Review of Student Affairs Strategic Initiatives and Campus Compact	<ul style="list-style-type: none">Amy reviewed Division of Student Affairs Priority and Actions (one priority and three actions) – Cultural Transformation, Critical Examination, and Systemic Transformation; and the Student Affairs Community Compact.FRC is fortunate to exist within Student Affairs.FRC followed Student Affairs Priority & Actions and Community Compact to develop the FRC Strategic Initiatives for September 2023-June 2025.The Division of Student Affairs Community Compact took root in 1990's and should continue to inform our work. Amy invited the board to take time to read the Community Compact history.	
Review of FRC Strategic Priorities	<ul style="list-style-type: none">The Board reviewed and discussed the FRC Strategic Initiatives; attendees took turns reading each initiative out loud – Cultural Transformation, Access, Structural Supports, Early Care and Education Systems and Models.	

AGENDA ITEM	DISCUSSION	ACTION / FOLLOW UP
	<ul style="list-style-type: none"> • <u>Cultural Transformation</u> comments: <ul style="list-style-type: none"> -Anne felt a calming and welcoming presence while touring campus; cohesive culture; feels like we are heading in the right direction; she feels seen as a student parent, not lost in the crowd; make FRC more accessible and easier to find on OSU's website; once on FRC's website, it feels easy to navigate; -Harley didn't notice FRC support 3 years ago, but now he feels more aware of child care services and supports; he enjoys seeing other student parents and their kids on campus; -Amy shared that the experience as a student parent should be all about them; Instructors need to make accommodations (next layer of culture); currently there is no conversation relating to student parents and we need to provide guidance to the Executive Leadership Team so they have greater working knowledge regarding student parents; -Stephanie asked about the possibility of connecting with more student groups (cultural centers) to see if their needs are being met; do we need more resources and partnerships • <u>Access</u> comments: <ul style="list-style-type: none"> -OSU Cascades ECE in Bend is now a part of the Corvallis FRC and all its supports and services; they have their own Associated Students group; in the future, may need to request Student Incidental Fees to help with support; -OSU's student incidental fees and campus childcare for 50 years, is unique to the university system; -Request to spell out OSU-C, so everyone knows that OSU-C is OSU Cascades campus; -Harley offered the idea of having student parent representation from the Cascades campus on the FRCAB • <u>Structural Supports</u> comments: <ul style="list-style-type: none"> -OSU Cascades Little Beavs child care center operates with its own funding; -Amy discussed the basic pillars of student parents-affordable and available housing and child care; discussion of having people with FRC knowledge in Financial Aid and undergrad support; and offering a holistic approach by creating services that support the whole family with quality ECE, housing and basic needs; 	

AGENDA ITEM	DISCUSSION	ACTION / FOLLOW UP
	<p>-Discussed E-Campus options for local student parents; opting into paying student incidental fees to have access to campus child care; Local E-campus student parents needing a physical presence on campus, finding credits that align with their work schedule, etc;</p> <p>-Discussion about the different “fee buckets”-Education & General Fund), and the Student Incidental Fees; Amy described some of the FRC services and the fee buckets that are used for them (i.e. Staff salaries-split; Lactation Rooms-E&G; Dixon Kits-CCAMPIS grant, E&G, some student fees; OLV-student fees, E&G, Child Care Assistance- student fees)</p> <ul style="list-style-type: none"> • <u>Early Care and Education (ECE) Systems and Models</u> comments: <p>-Discussion about child care crisis in our country – availability, quality, affordability, and hiring struggles;</p> <p>-HEELPO (Higher Education Early Learning Partnership of Oregon)-this group helps state leadership understand the value of quality ECE within higher education;</p> <p>-Discussion about Community College credits transferring to University for ECE degree program (OSU Cascades with COCC & OSU Corvallis with LBCC);</p> <p>-Discussion about the benefits for children, parents and staff at vendor operated ECE vs OSU operated ECE (i.e. at vendor operated, the ECE professionals under compensated and parents paying more money);</p> <p>-Harley asked about the ECE career paths offered at OSU; Amy discussed HDFS options and a newly created career shadow program called ECE Explore - 2 HDFS students were selected for the first 10-week program; Amy will send the program syllabus;</p>	
FRCAB upcoming meetings	<ul style="list-style-type: none"> • Upcoming meetings: <ul style="list-style-type: none"> -Thu 11/2, 8:30-9:30, MU 212, in-person preferred (Agenda: review SFC decision packets; review Azalea renovation drawings); -Tue 11/14, 1:00-2:00, MU 212, in-person preferred; • After the holidays, we will reengage in January 2024. 	