



**Oregon State**  
**University**

**Family Resource Center**

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Family Resource Center Strategic Initiatives  
September 2023 to June 2025

FRC Strategic Initiatives are informed, in part, by the following stated OSU plans and priorities:

- > [Oregon State University Strategic Plan 4.0](#)
- > [Division of Student Affairs Strategic Priority](#)
- > [Division of Student Affairs Community Compact](#)

**Cultural Transformation**

Transforming the university culture to **see** parenting students, inclusive of intersectional identities, and plan for studying and working families as a unique population within the larger student and employee populations, to understand and readily support the OSU population with dependent care responsibilities and needs.

- > Education and outreach
- > Expand and develop partnerships, i.e. Office of Undergraduate Education, UHDS, Admissions, Welcome Center (tours), Graduate School, Transfer program, International Programs, INTO OSU, Human Resources, OSU Foundation, etc.

**Access**

Ability for prospective undergraduate and graduate student parents to access OSU campuses and for current parenting students to fully access and be successful in their academic programs via stable basic needs.

- > Early care and education availability and affordability
- > Family housing availability and affordability
- > Understand and support of the total cost of a university education, including the parenting student's unique financial realities that include dependent care
- > Recruitment- student parent presence on OSU website, pages and family friendly campus tours
- > Engagement with OSU-C parenting students

**Structural Supports**

Ensuring the built environment, everything from campus infrastructure to policies, procedures and processes, is designed and implemented to support the unique needs of parenting students and employees with dependents.

- > High quality Early Care and Education (ECE) capacity and affordability
- > Campus ECE professionals' ready access to affordable campus ECE for their children
- > Cross campus alignment in ECE and family programs
- > E-Campus students opting into fees
- > Increased progress with OSU Foundation re: cross campus child and youth care assistance funds
- > Housing assistance funds
- > Student parent mentors
- > Implement a two-generation student parent program
- > CCAMPIS -2<sup>nd</sup> round of a 4-year funding cycle in support of Dixon Kits and Little Beavs/Little Kits

**Early Care and Education Systems and Models:** address the depth and breadth of current and emerging early care and education and youth care needs via research driven and innovative thinking, planning, and provision of care.

- > Human Resources/ECE needs
  - Create new position profiles for Site Director and Site Assistant Director
  - Address SEIU Classified ECE position salary ranges and outdated language

- OSU-C campus ECE – sync up across campus PD’s and compensation
  - Student employment pool opportunities: OLV, Dixon Kits, Little Beavs
- > Transition vendor ECE ops to OSU self-op
- > Further develop FRC/HDFS partnership in support of optimal academic program connection with ECE operations and in support of critical ECE workforce development
- > Partner with Career Development Center regarding paid “ECE career shadow” opportunity to address need for increased HDFS/ECE enrollment
- > Further develop HEELPO (Higher Education Early Learning Partnership of Oregon) and its connections and opportunities with DELC (Division for Early Learning and Care)
- > ECE Advocacy – regional, state, and national
- > OSU-C and COCC 2 + 2 ECE degree program